



IMCAP

Improving Migrant Children's Academic Performance

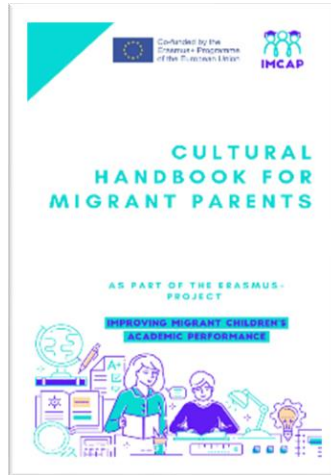
2nd Press Release

About the Project

IMCAP – Improving Migrant Children's Academic Performance is 24-month Erasmus+ KA2 Project (Project number: 2020-1-UK01-KA201-079210) that started in November 2020. IMCAP focuses on developing a three-way link between teachers, parents, and migrant pupils to narrow the educational achievement gap between migrant and non-migrant peers and improve the children's academic performance. IMCAP aims to support teachers and migrant parents with a capacity-building booklet, a cultural handbook, and an online networking platform.



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Project Progress

IMCAP's *Capacity-building Booklet for Teachers* and *Cultural Handbook for Immigrant Parents* have been completed in June 2021 and September 2021 respectively. The *Booklet* presents the current status of culturally diverse classrooms in the consortium countries and a summary of national best practices teachers can implement to support

their migrant pupils. The *Handbook* is a practical guide for parents that contains all the necessary information on the educational system and culture of the UK, Slovakia, Cyprus, and Spain. Both documents are available for download in all project languages via the project's [website](#). IMCAP's *Networking Platform for Schools* is currently under construction and will be finalized until May 2022. Additionally, IMCAP has created a strong network of online contacts via its three social media channels ([Facebook](#), [Instagram](#), [LinkedIn](#)) where partners share updates on the project and informative material.

Partners Meetings

Due to the current COVID-19 pandemic situation and the various traveling restrictions in all countries, IMCAP's 3rd and 4th Transnational Partner Meetings took place virtually on 29/09/2021 and 22/02/2022, instead of Nicosia and Cordoba. During the 3rd Transnational Meeting, the



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partners discussed the project's overall progress and the *Handbook's* final details, as well as their thoughts about the platform's structure.



IMCAP's 4th meeting started with a virtual tour in Cordoba city and focused on the current status of the Platform. The partners exchanged ideas and decided on the next steps of the project. IMCAP's final Transnational Meeting is decided to be held in physical presence on 17/08/2022 in the UK.

Next Steps

The partners are currently working on the project's *Networking Platform for Schools*, IMCAP's third deliverable.

The aim of the platform is the creation of a virtual community where teachers of culturally diverse classrooms will be able to exchange ideas, knowledge, and material. The platform will be available in all project languages (EN, SK, EL, TR, ES) and will be tested by teachers. If you are a teacher interested in participating in the platform's piloting, please contact the relevant partner organization [here](#).

The project's final results will be presented in public during Final Conferences in all four consortium countries in Autumn 2022.

The partnership

IMCAP's consortium consists of four partner organizations from the UK, Slovakia, Cyprus, and Spain.



[Eurospeak Language School](#), Reading, United Kingdom: Coordinating Organization and *Networking Platform for Schools* leader.

[Topcoach](#), Bratislava, Slovakia: Evaluation and *Capacity-building Booklet for Teachers* leader.

[Center for Social Innovation – CSI Cyprus](#), Nicosia, Cyprus: Dissemination leader.

[Indepcie](#), Cordoba, Spain: *Cultural Handbook for Immigrant Parents* leader.